



COMPETENCY BASED EDUCATION

Competency of the candidate:

- Continuous assessment

- Learner-centered

- Do we need coaches with specialisms or multi-discipline coaches?

Competency of the tutor:

- Constant learning process for tutor

- Facilitation, clear instruction, feedback, practical open questions to candidates

- Do we need a training programme, training school or qualification for tutors?



ROLE OF SPORTS UNIVERSITIES & COACHES ASSOCIATIONS IN C.E. (GROUP 1)

- Accreditation, and who gives the accreditation in different countries. In some the universities only provide a research role, maybe as and when needed by the federation
- A belief in some countries that the specialisation comes from the federation, with a degree as a prerequisite
- A belief that federations working with universities has mutual benefits – research, resources etc (win/win situation)
- Especially beneficial for federations with limited resources
- Joint programmes but needs a level of accreditation on both the side of the university and the federation



ROLE OF SPORTS UNIVERSITIES & COACHES ASSOCIATIONS IN C.E. (GROUP 2)

Eastern Europe group - conclusions

1. Different situations within different countries in E Europe (UKR and ROM working closely with universities, BLR not). The key factor is the right people in the universities. E European universities generally very conservative and not so open to new ideas.
2. Perception that it is mandatory to have university degree, but there is no system for policing
3. Building the relationship between university and federation
4. The ITF is working hard on coaches education but this is sometimes limited by access to the right people and the necessary information

An idea – Tennis Europe to set up a conference for university professors together with coaches education specialists in member countries



INCLUSION OF SCHOOL TEACHERS, PHYSICAL COACHES & FORMER TOP PLAYERS IN C.E.

Agreed that all 3 were important to CE in future:

School teachers – grass roots players, introduction to tennis at primary school level, competent in handling high numbers of kids, in a position to forge links with local clubs, regular contact with parents (and therefore ability to influence), set up programmes in schools

Look out for: knowledge about modified equipment, avoid forcing teachers to have to take part

Physical – should be involved, interest and knowledge in sport, close link between physical and technical aspects, but their involvement should be specified, big market for training in modern game. Should focus on their expertise in physical training



INCLUSION OF SCHOOL TEACHERS, PHYSICAL COACHES & FORMER TOP PLAYERS IN C.E.

Top players – tendency to fast track, but creates situations where they train players they have no experience with. Advantages include influence with media, parents, experience as travelling players and therefore travelling coaches, international contacts, knowledge of planning, competition, large prior experience, sparring partners, mentoring and advising young players, attracting sponsors, learning benefits to other candidates on training courses



WAYS TO SPREAD THE MESSAGE TO BROADER COACHES COMMUNITY

1. Change the question – changing behaviour is harder than spreading a message
2. Simple vision and objectives, and need to share the vision.
3. Role models needed to illustrate the vision
4. Websites and other methods to communicate, but courses still the preferred way of training and delivering messages. But not just about education about players but also wider responsibilities within the game, plus the supporting resources to help them achieve that aim
5. Resources which help them build relationships within the community



WAYS TO SPREAD THE MESSAGE TO BROADER COACHES COMMUNITY

- 6 change is hard, and coaches need support during the change
7. Need to give coaches choices. Not just enforcing change but recognising the positives in order to then go about changing the behaviour
8. Dual careers in sport – parallel development as a player and preparation for the future. The coach as role model for players future careers



TENNIS COACHING AS A PROFESSION

1. The future regulated profession has to be named 'sports coach', not 'tennis coach'
2. Continuous development of coaches to raise quality and gain respect
3. Multi-sports organisations are needed
4. The license has to be delivered by the sports-specific federation
5. Coaches must deal with both sides of the coin - education and labour problems